Institution: University of Florida-Online (484473)
User ID: 88G4431

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder
- All institutions must use the July 1 - June 30 reporting period.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- ○ Clock hours
- ⦿ Credit hours
- ○ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2018 - June 30, 2019

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

  considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Undergraduate students
Nonresident alien	14
Hispanic/Latino	371
American Indian or Alaska Native	15
Asian	104
Black or African American	83
Native Hawaiian or Other Pacific Islander	9
White	1,142
Two or more races	42
Race and ethnicity unknown	106
Total men	1,886
Total men prior year	**1,570**

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	17
Hispanic/Latino	564
American Indian or Alaska Native	11
Asian	153
Black or African American	170
Native Hawaiian or Other Pacific Islander	6
White	1,536
Two or more races	58
Race and ethnicity unknown	124
Total women	2,639
Total women prior year	**2,098**

Grand total (2018-19)	4,525
Prior year data:	
Unduplicated headcount (2017-18)	**3,668**
Total enrollment Fall 2018	**3,585**

NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2018 - June 30, 2019

Instructional Activity Reporting Reminder:

•Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

	2018-19 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	83,118	**70,571**
Calendar system (as reported on the prior year IC Header survey component):		**Semester**

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**:

	Calculated FTE 2018-19	Institution reported FTE 2018-19	Prior year FTE 2017-18
Undergraduate student FTE	2,771	2,771	**2,352**

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Cathy Lebo

Email: clebo@aa.ufl.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

5.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	8.00 hours
Other offices	2.00 hours	1.00 hours	0.00 hours	5.00 hours

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		4,525
	Undergraduate student unduplicated headcount	4,525
	Graduate student unduplicated headcount	0
Total 12-month full-time equivalent (FTE) student enrollment		2,771
	Undergraduate student FTE	2,771

12-month Enrollment

University of Florida-Online (484473)

Source	Description	Severity	Resolved	Options
Screen: Unduplicated count				
Screen Entry	The 12-month unduplicated count is outside the expected range of between 2,935 and 4,401 when compared to the prior year value reported for this student level. Please correct your data or explain the change in enrollment. (Error #9304)	Explanation	Yes	
Reason:	UF Online continues to increase in enrollment.			